Gemella Reynolds-Hatem

Tumuaki

3nd Quaterly Report 2024

Submitted 1145 words

**Part One: Executive Officer position Description Duties**

* 1. **The Te Rōpū Māori Tumuaki shall be a voting ex-officio member of the OUSA Executive.**

Yes.

* 1. **The duties of the Te Rōpū Māori Tumuaki are outlined in the Memorandum of Understanding between the Otago University Students’ Association and Te Rōpū Māori.**

Signed in the previous quarter.

* 1. **Where practical perform the general duties of all Executive Officers.**

Mostly done this semester and has kept to the best of my capabilities to fulfil my general duties as an executive officer.

* 1. **Provide a verbal report on activities of Te Rōpū Māori at each OUSA Executive meeting.**

At all the meetings I attended. I did this.

* 1. **Work no less than five hours per week as ex-officio members of the OUSA Executive.**

I have executed this.

**Part Two: General Duties of All Executive Members**

**3.1. The appointed term for all OUSA Executive Officers shall commence from the 1st of January and will terminate on the 31st of December of that same year.**

I am continuing to do this.

**3.2. Where reasonable, all Executive Officers are expected to assist as volunteers for OUSA events and functions, including, but not limited to:**

**3.2.1. Assisting at the OUSA Tent City and other activities during Summer School, Orientation and Re-Orientation; and;**

N/A

**3.2.2. Assisting with elections and referenda where appropriate.**

There was a refernda last semester.

**3.3. It is expected that Executive Officers attend Executive meetings.**

I was at all meetings or sent apologies.

**3.4. Where reasonable, all Executive Officers are to be available for national conferences, national and local campaigns, Executive training sessions and Executive planning sessions.**

I attended the national Māori student conference in Auckland in late August and was representing OUSA and Te Rōpū Māori at this kaupapa.

**3.5. All Executive officers shall:**

**3.5.1. Keep up to date with the Finance and Strategy Officer's Executive budget, bringing to the Finance and Strategy Officer any spending proposals, keeping track of their spending and ensuring they do not exceed budgeted expenditure;**

This has been done and further kōrero will be done within the next few weeks.

**3.5.2. Educate themselves on needs and experiences relevant to historically marginalised demographic groups including intersectionality and promote and encourage all demographics to participate, where relevant, in clubs, societies, committees and OUSA events;**

I have effectively educate oneself on the needs and experiences of historically marginalised groups, it is essential to explore intersectionality, which considers how different forms of discrimination overlap, such as race, gender, and sexuality. This involves actively seeking out resources, engaging in conversations, and listening to the voices of these communities. Promoting inclusivity within clubs, societies, and events is equally important. Creating welcoming environments encourages diverse participation and representation. Facilitating open discussions, advocating for diversity in decision-making, and fostering an inclusive culture ensures that all demographics feel seen, heard, and supported, especially through initiatives like OUSA events and further kaupapa that corresponds with Te Tiriti o Waitangi and indigenous rights.

**3.5.3. Act in accordance with and uphold Te Tiriti o Waitangi while exercising their duties;**

To uphold Te Tiriti o Waitangi while fulfilling one's duties, it is important to respect the principles of partnership, protection, and participation. This includes working collaboratively with Māori communities to ensure their voices are represented and respected in decision-making processes. Upholding Te Tiriti also requires safeguarding Māori rights, culture, and interests, as well as fostering equitable opportunities. Active participation in promoting Māori values, language, and customs within organizational frameworks further demonstrates a commitment to honouring Te Tiriti in both everyday actions and strategic initiatives. As Tumuaki Takirua of Te Rōpū Māori it is my duty to make sure that this section gets held to the highest account.

**3.5.4. Where reasonable, attend events hosted by clubs related to historically marginalised demographic groups;**

See above and I will contibue to do this.

**3.5.5. Prioritise sustainability and minimization of environmental impacts in all aspects of their role and keep up to date with environmental issues;**

Yes I do this!

**3.5.6. Every quarter undertake five hours of voluntary service which contributes to the local community; and;**

Done through TRM and other places of helping out whānau. As well as my part time job where I spend extra time with the rangatahi to get them to where they need to be in Te Ao Māori.

**3.5.7. Regularly check and respond to all communications.**

I have approved on this since last quarter and will contibue to respond and keep my communication up.

**Part Three: Attendance and involvement in OUSA and University Committees**

* + - 1. OUSA Executive Committee
      2. Senate
      3. Blues and Golds
      4. BUGS & BOGS
      5. Distance Advisory Board.

**Part Four: Goals and your Progress**

**Te Rōpū Māori Constitutional Objectives**

Our primary objective is to uphold all principles of Te Tiriti o Waitangi, especially in alignment with the Education and Training Act 2020. This act emphasizes the foundational importance of Te Tiriti o Waitangi within the tertiary education context.

We are committed to supporting and promoting the education and well-being of Māori students at the University of Otago, ensuring a safe environment where they can thrive. Providing a kainga rua (second home) for our tauira (students) is crucial, creating a space where they can express their identity as Māori without reservation.

A key goal is to secure spaces within our education system that support the advancement of Māori. As Te Rito, we have had ongoing discussions on improving the physical aspects of our whare (house). During the mid-semester break, we plan to revamp the whare and transform the last remaining room into another area for our tauira. Due to unforeseen circumstances, we had to discard much of the food in our storage, but we are committed to keeping our cupboards full of kai to foster greater engagement with our tauira.

**Liaison with the Broader Māori Community:** We aim to strengthen relationships at local, regional, and national levels. Locally, we have initiated weekly kaupapa (programs) for our tauira, including activities during O-week to celebrate and support them. Regionally, we are building closer ties with one of our mana whenua and will continue developing relationships with others throughout the year.

At the national level, we have attended hui kaiarahiin Pōneke, where presidents and vice-presidents of Māori student organizations across the country gather to discuss regional and university updates. Another hui kaiarahi down within Dunedin and Huinga Tauira in Auckland. The last hui kaiarahi will be taken place in Waikato.

**Part Five: General**

* + - 1. Meeting with a few students about associations and answering their questions
      2. Providing a space for our member associations to promote their association to our Pacific students
      3. Building relationships with MVC and the new VC to enable a more equitable outcome for TRM.
      4. Formulating a new avenues for the betterment of TRM.
      5. Providing new spaces for TRM tauira.